

Chapter 2

Section 1: Our Political Beginnings

Guiding Question: What ideas and traditions influenced government in the English colonies?

GET STARTED

Lesson Goals:

- Students will examine early English concepts of government.
- Students will analyze the influences of the Magna Carta, Petition of Right, and English Bill of Rights on American ideas about government and freedom.
- Students will learn the history of the thirteen colonies.

Bellringer Display Transparency 2A, Three Basic Concepts of English Government. Write these directions on the board: **Copy this flowchart in your notebook. Then refer to the first page of the section to help you write a brief definition of each concept in the empty boxes.**

Vocabulary Divide the class into small groups and have them create word find puzzles of all the terms in the section. Have groups exchange and solve the puzzles.

TEACH

Tell students that in this section they will learn about the origins of American government. Students will also learn about the formation of the thirteen colonies. Have students review the chart and map in the section. Ask whether there are any rights on the chart that they do not understand. Discuss. Explain that these rights arose from the basic concepts of government they defined in their Bellringer responses. Review those definitions. Then have students cover the map and see how many of the original 13 colonies they can name without looking at the map.

Ask:

- What are the two parts of Parliament? (*the House of Lords and the House of Commons*)
- What did the Petition of Rights list? (*the things that a king could not do*)

Learning Styles: Auditory/Verbal

Read aloud to students the list of rights given to the English people in the Magna Carta. Ask students to refer to the list in their texts and create a lyric or mnemonic to help them remember each of these rights. Remind students that these fundamental rights are also fundamental to the U.S. Constitution. Have volunteers share their mnemonics or lyrics with the class.

Other Strategies

ELL/ESL Strategy

Learning Styles: Visual/Spatial

Learning Styles: Body/Kinesthetic

Learning Styles: Logical/Mathematical

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Prereading and Vocabulary Worksheet

(All-in-One, p. 56)

Chapter 2 Outline (All-in-One, pp. 58–60)

Other Resources

Prereading and Vocabulary Worksheet, Declaration of Independence

(All-in-One, p. 57)

Reading Comprehension Worksheet

(All-in-One, pp. 62–63)

Section Quiz B (All-in-One, p. 67)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.