**CHAPTER 15**

**Section 1: Conquest in the Americas**

**Focus Question: How did a small number of Spanish conquistadors conquer huge Native American empires?**

**Content Expectations:**

* **5.1.1** – Analyze the impact of increased oceanic travel
* **5.2.1.b –** Explain how migrations of peoples, plants, and animals impacted the environment / politics / society / commerce of the Americas
* **5.3.6.a** – Analyze the near-elimination of American Indian civilizations

**Objectives:**

* Analyze the results of the first encounters between the Spanish and Native Americans.
* Explain how Cortes and Pizarro gained control of the Aztec and Incan empires.
* Understand the sort-term and long-term effects of the Spanish on the peoples of the Americas.

**Section 2: Spanish and Portuguese Colonies in the Americas**

**Focus Question: How did Spain and Portugal build colonies in the Americas?**

**Content Expectations:**

* **5.3.5.a –** Explain the origins and development of European overseas expansion
* **5.3.5.b –** Analyze social stratifications of the population in Latin America
* **5.3.6.d –** Analyze resource extraction and labor system

**Objectives:**

* Explain how Spain ruled its empire in the Americas.
* Analyze the major features of Spanish colonial society and culture.
* Describe how Portugal and other European nations challenged Spanish power.

**Section 3: Struggle for North America**

**Focus Question: How did European struggles for power shape the North American continent?**

* **5.2.1.b –** Explain how migrations of peoples, plants, and animals impacted the environment / politics / society / commerce of the Americas
* **5.3.5.a** – Explain the origins and development of European overseas expansion
* **6.1.2 –** Analyze shifts in world population and migration patterns of Europeans

**Objectives:**

* Explain why the colony of New France grew slowly.
* Analyze the establishment and growth of the English colonies.
* Understand why Europeans competed for power in North America and how their struggle affected Native Americans

**Section 4: The Atlantic Slave Trade**

**Focus Question: How did the Atlantic slave trade shape the lives and economies of Africans and Europeans?**

* **4.3.1.d –** Analyze slave trade within and beyond Africa
* **5.1.1 –** Analyze oceanic travel
* **5.3.6.d** – Analyze resource extraction and labor system

**Objectives:**

* Explain how triangular trade worked.
* Understand the nature of the Middle Passage and describe its effects.
* Analyze the impact of the Atlantic slave trade.

**Section 5: Effects of Global Contact**

**Focus Question: How did the voyages of European explorers lead to new economic systems in Europe and its colonies?**

* **5.3.5.d –** Analyze European economies
* **6.1.2 –** Analyze world population and migration
* **6.1.3.a –** Capitalism and its global interactions
* **6.1.3.b –** Global spread of major commodities

**Objectives:**

* Explain how European exploration led to the Columbian Exchange.
* Analyze the commercial revolution.
* Understand the impact that mercantilism had on European and colonial economies.