**“A school’s culture and climate has far more influence on life and learning in the schoolhouse than the president of the country, the state of department of education, the superintendent, the school board, or even the principal, teachers, and parents can ever have.” --Ronald S. Barth, Harvard University-**

Peer Mediation

###### Mr. Robertson Room # 302 email: [david.robertson@romeo.k12.mi.us](mailto:david.robertson@romeo.k12.mi.us)

###### MEd. School Counseling webpage: http://rhsrobertson.weebly.com

###### Link Crew Coordinator

*Peers Making Peace Certified Student Instructor* [*www.mediation-omc.org*](http://www.mediation-omc.org)

### Mediation Activities

### Requirements and Expectations

* Getting Involved at RHS
* Participating in Mediation Activities
* Completion of “Peers Making Peace” / A Nationally recognized peer mediation training program
* Maintain Bulletin Boards
* Increase your self-awareness
* Daily Kindness & Attempts at conflict resolution in an effort to make RHS a “GREAT” place
* Availability for Training and meetings
* Help with Challenge Day
* Santa and Holiday Cheer
* Promotion of Peer Mediation
* Elementary and Middle School involvement
* Mediator initiated and planned events

**Peer Mediator Application**

Read over qualifications and responsibilities and **answer questions on the Back** of this application. It needs to be turned in by this Friday September 6th Preferably in person. You may also drop it off in the office to be put in my mailbox. I will be selecting 16-24 mediators on Monday September 9th. The selected mediators will receive the initial training on Friday September 13th during 3rd hour including “A” Lunch (Lunch will be provided). If you’re not selected for the initial training you will still play an important role for mediation at RHS that I will explain to you individually.

This position is extremely important to Romeo High School. The main role of a mediator is to help students settle disputes.  However, peer mediators may use the mediation room for any reason that might support a student or benefit the culture and climate of RHS. You must get my approval prior to using the mediation room.

**Peer Mediation Qualifications**

\* You must meet all qualifications to apply

**The following components are essential for mediators:**

**Attitude:** that exhibits a positive outlook for Romeo, and its students.

**Ability:** in communication, leadership, and teamwork

**Neutrality:** to assist parties in creating a mutually agreeable solution.

**Willingness:** to help create a positive climate & culture at RHS

**Integrity and reputation:** reflective of a respectful RHS student

**Critical thinking skills:** to help create an acceptable resolution

**Confidentiality**: in all matters in the mediation process and program

Name & Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Schedule (Class & Teacher):

\* Your availability during the school day is extremely important

1st Hour\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2nd Hour\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3rd Hour\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4th Hour\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5th Hour\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Room #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6th Hour\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lunch Hour (circle) A B C

**Please attach a separate sheet of paper**

**to answer the following Questions**

1. Why are you interested in the Mediation Program?
2. What unique experience, interests, or qualities do you feel will help you be an effective mediator?
3. What activities are you involved with at RHS?
4. What 3 words would you use to describe yourself?
5. Explain or give an example why you believe you have all of the essential qualities to be a Peer Mediator: **Attitude, Ability, Neutrality, Willingness, Integrity and reputation, Critical thinking skills and Confidentiality.**