### My Self Intro

My parents divorced when I was a year old and my older brother was 6. My single mother raised my brother and I in our early years in Warren, MI near the crossroads of 8 mile and Ryan. We moved when I was around 5 years old to Clawson, MI. Soon after, my fraternal grandparents and my father moved just a few blocks away. Both parents remarried years later. My father adopted my step-mothers son and my mother had another son with my step-father. So I have 2 brothers 5 years older than me and one 8 years younger. I moved again in 7th grade with my mother, step-father and younger brother to Oxford MI where I *Graduated from High School in 1992. I received average grades and was very social. I participated in varsity football, baseball and student council. After High School - I joined the U.S. Army 92-94 / Operation Restore Hope Somalia, B.S. Wayne State 98, MEd. School counseling 04, master’s thesis on the effectiveness of Peer Mediation, began teaching at Romeo High in 99, created Peer Mediation class 03,I married my lovely wife Heather June 20, 1994, 3 sons and 1 daughter that all attend Romeo schools.*

* Ongoing Support of Freshmen
* Homecoming / Spirit Week / Lunch Games
* 9th Grade Planned Events including but not limited to Freshmen Tailgate, Cocoa and Cram, Etc.
* Smile Day
* Santa and Holiday Cheer
* Charity Week / Lunch Games
* 8th Grade Orientation
* Peer Mediation Elementary Presentations
* Challenge Day
* Assist Middle School Mediation Programs
* Promotion of Peer Mediation
* Assistance in Mediating Peer Conflicts

### Additional Mediation /Link Activities

### Requirements and Expectations

* Getting Involved at RHS
* Maintain Calendar of Events
* Participation in Link & Mediation Activities
* Completion of “Peers Making Peace” / A Nationally recognized peer mediation training program
* Create a profile on Queendom.com for the purpose of self-assessment testing for your personal growth and self-awareness
* Self Intro Project
* Team Building Activities
* Connect with Freshmen / Maintain Journal
* Create & Present Lessons for 10th Graders
* Topic Research Project
* Read & Review at least 1 non-fiction book from the provided recommendations
* Discussion of Movies & Videos that will enhance research topics & book reviews
* Participation in activities that increase critical & creative thought with discussion of mediation & link topics.
* Commenting on Peer Mediation Blog
* Maintain Bulletin Boards
* Increase your self-awareness
* Daily Kindness & Attempts at conflict resolution in an effort to make RHS a “GREAT” place

Link Crew 2 is geared toward the student who wants to continue with their Link experience as a senior. All students enrolling in Link 2 will receive Peer Mediation training and will be expected to facilitate mediations throughout the school year. Students will be trained to resolve conflicts without adult intervention using a structured process. This includes effective communication and conflict resolution skills. Students in Link 2 will still be responsible for a 9th grade “crew” as they were the previous year. In addition, Link 2 will continue to “link” to RHS by providing the 10th grade with valuable upper-class student contacts and lessons on success in school and life. Link Crew 2 Leaders must attend 3 half days of training in late August. Additional information is located on the Link Crew webpage. www.boomerangproject.com/

**Refer to RHS Student handbook for grading policies, attendance, building procedures, student conduct, discipline, etc.**

Student handbook can be found at

[www.romeo.k12.mi.us](http://www.romeo.k12.mi.us) under the Romeo High School counseling office files and folders.

### Course Description

###### Dave Robertson email: [david.robertson@romeo.k12.mi.us](mailto:david.robertson@romeo.k12.mi.us) (586) 873-9206

###### MEd. School Counseling webpage: http://rhsrobertson.weebly.com

###### Link Crew Coordinator

*Peers Making Peace Certified Student Instructor* [*www.mediation-omc.org*](http://www.mediation-omc.org)

**“A school’s culture and climate has far more influence on life and learning in the schoolhouse than the president of the country, the state of department of education, the superintendent, the school board, or even the principal, teachers, and parents can ever have.” --Ronald S. Barth, Harvard University-**

Link Crew / Peer Mediation