

## Chapter 5

### Section 4: Party Organization

**Guiding Question:** How are political parties organized on the national, state, and local levels?

#### GET STARTED

##### Lesson Goals:

- ❑ Students will recognize the reasons for the decentralized nature of political parties.
- ❑ Students will understand political party organization at the local, state, and national levels.

**Bellringer** Ask students if they have ever watched a national political convention on television. Invite viewers to describe the colorful costumes, decorations, speeches, and music at a convention. If you wish, bring photographs of past conventions from old magazines to share with the class.

**Vocabulary** Read the definition of each term from the Glossary. Then have students volunteer the correct word, either orally or on the board.

#### TEACH

Tell students that in this section they will learn about the organization of the major parties at the national, state, and local levels. Allow time for students to share their observations from the Bellringer activity. Then explain that the national convention plays a large part in the organization of both major parties. Have students note similarities and differences in the organization of the two parties as they read. After students finish reading the section, have them compare their notes with one another.

##### Ask:

- What does the national convention accomplish? (*At the national convention, the candidates for President and Vice President are named. The convention also writes the party's platform and rules.*)
- How are the major political parties organized at the local level? (*according to the electoral map of the state*)

##### Learning Styles: Body/Kinesthetic

To illustrate the organization of parties at the local level, bring a set of nesting bowls to class. Have students make labels for the various levels of local party organization described on the last page of the section. Then provide tape so students can affix the appropriate label to each bowl, depending on its relative size.

##### Other Strategies

ELL/ESL Strategy

#### ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

##### Chapter Resources

**Essential Questions Journal**

**Chapter 5 Outline** (All-in-One, pp. 10–12)

**Chapter Test B** (All-in-One, pp. 45–48)

##### Other Resources

**Reading Comprehension Worksheet**

(All-in-One, p. 36)

**Section Quiz B** (All-in-One, p. 41)

**Audio support is available for this section.**

**Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.**