

## Chapter 5

### Section 3: The Minor Parties

**Guiding Question:** What role have minor parties played in American politics?

#### GET STARTED

##### Lesson Goals:

- Students will identify the different types of minor parties.
- Students will learn about the importance of minor parties.

**Bellringer** Write on the board: **In your notebooks, list three current issues or causes that interest you. Then rank them in order of importance to American society.**

**Vocabulary** Have students write down the definitions for the vocabulary terms as you read each aloud. Discuss the meaning of root words such as *economy*, *ideology*, and *splinter*.

#### TEACH

Discuss students' Bellringer answers. Then tell students that issues such as these are often taken up by minor parties. Explain that in this section they will learn about the types of minor parties in the United States. Ask volunteers to read the section aloud. Provide students with a photocopy of the section so they can underline or highlight important facts, main ideas, names, and dates.

##### Ask:

- Most of the important minor parties have been what type? (*splinter parties*)
- What are the drawbacks of minor parties? (*They do not have the power of major parties, or enough money or support to get their candidates elected.*)

##### ELL/ELS Strategy

**Language Objective:** *To understand different styles or purposes of writing*

Assign students to work in pairs to create advertising jingles or slogans for one of the minor parties listed in the text. Remind students that people who join and support minor parties usually feel passionately about the predominant party issues and that this passion should be reflected in their slogans or jingles. Have students use their creations in a poster, video, or Web page for their minor party.

##### Other Strategies

Learning Styles: Auditory/Verbal

Learning Styles: Interpersonal/Group Learning

#### ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

##### Chapter Resources

**Essential Questions Journal**

**Chapter 5 Outline** (All-in-One, pp. 10–12)

##### Other Resources

**Reading Comprehension Worksheet**

(All-in-One, p. 28)

**Section Quiz B** (All-in-One, p. 34)

**Audio support is available for this section.**

**Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.**