

## Chapter 4

### Section 3: Interstate Relations

**Guiding Question:** How do the states work together to preserve the Union?

#### GET STARTED

##### Lesson Goals:

- ❑ Students will explain interstate compacts.
- ❑ Students will understand extradition and the Full Faith and Credit Clause.
- ❑ Students will understand the Privileges and Immunities Clause and how it affects citizens.

**Bellringer** Lead a discussion about the differences among states. Ask for volunteers to talk about what it is like to travel from one state to another, or even to live in different states.

**Vocabulary** Review the meanings of the prefixes *ex-* (outside) and *inter-* (between, among). Tell students that *extradition* comes from two Latin words meaning “out” and “surrender.” Have them predict the meaning of the term.

#### TEACH

Have volunteers share their responses to the Bellringer activity. Next, have students study the photograph on the first page of Section 3. Have a student locate the Four Corners on a U.S. map. Explain that states can have interests in common and also have disagreements with each other. Have students read the section, creating their outlines for the Guiding Question as they read.

##### Ask:

- What is the purpose of extradition? (*to prevent a person from fleeing a state to avoid being charged with a crime*)
- Why do fishing and hunting licenses usually cost more for nonresidents? (*Residents pay taxes to maintain these resources, so their fees are lower than nonresidents' fees.*)

##### ELL/ESL Strategy

**Language Objective:** *To give students oral practice using a content word*

Explain that just as an immunization *protects* a person from getting an illness, the Privileges and Immunities Clause *protects* Americans from unfair requirements. Have students repeat and complete the following statements: **As an employer, the law gives me immunity from having to** (*hire only residents of this state*). Have the class repeat the correct answer.

##### Other Strategies

Learning Styles: Auditory/Verbal

#### ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

##### Chapter Resources

**Essential Questions Journal**

**Chapter 4 Outline** (All-in-One, pp. 181–183)

**Chapter Test B** (All-in-One, pp. 213–216)

##### Other Resources

**Reading Comprehension Worksheet**

(All-in-One, p. 206)

**Section Quiz B** (All-in-One, p. 209)

**Audio support is available for this section.**

**Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.**