

## Chapter 3

### Section 2: Formal Amendment

**Guiding Question:** How has the Constitution been amended through the formal amendment process?

#### GET STARTED

##### Lesson Goals:

- ❑ Students will compare the four methods of amending the Constitution.
- ❑ Students will examine how the principles of federalism and popular sovereignty are reflected in the amendment process.
- ❑ Students will consider the 27 amendments to the Constitution.

**Bellringer** Distribute the Bellringer Worksheet (Unit 1 All-in-One, p. 147) and instruct students to answer the questions about the constitutional amendments.

**Vocabulary** Have students look up each vocabulary word in a dictionary and find out how they came into the English language. Discuss the meaning of each vocabulary word in terms of its origins.

#### TEACH

Review students' Bellringer worksheet responses. Then tell students that in this section they will learn how and why the Constitution has been amended. Remind students that a total of only 27 amendments have ever been ratified, only 17 after the Bill of Rights was adopted. Then ask students to read the section to learn more about the amendment process.

##### Ask:

- Which article of the Constitution outlines how changes to the Constitution can be made? (*Article V*)
- How many ways are there to propose amendments? to ratify amendments? (*two ways to propose; two ways to ratify*)
- In what way does the amendment process illustrate the federal character of the U.S. government? (*National government proposes an amendment, state governments ratify the amendment.*)

##### Learning Styles: Visual/Spatial

Review the rights guaranteed to Americans in the 1st Amendment. Make sure that students understand how fundamental these rights are to our way of life and that they have served as a worldwide example of basic freedoms that should be guaranteed to all people. Have students create a visual showing one of the 1st Amendment rights. Have volunteers share and explain their illustrations to the class.

##### Other Strategies

Learning Styles: Interpersonal/Group Learning  
ELL/ESL Strategy

Learning Styles: Auditory/Verbal (2)

Learning Styles: Visual/Spatial

Learning Styles: Logical/Mathematical

#### ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

##### Chapter Resources

**Essential Questions Journal**

**Chapter 3 Outline** (All-in-One, pp. 130–132)

##### Other Resources

**Reading Comprehension Worksheet**  
(All-in-One, pp. 145–146)

**Bellringer Worksheet** (All-in-One, p. 147)

**Skill Activity** (All-in-One, p. 150)

**Section Quiz B** (All-in-One, p. 152)

**Audio support is available for this section.**

**Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.**