

Chapter 25

Section 4: Financing State and Local Government

Guiding Question: How do state governments raise money to pay for services?

GET STARTED

Lesson Goals:

- Students will discuss sources of state and local revenue.
- Students will understand the difference between progressive and regressive taxes.
- Students will outline the steps in the budget-making process.

Bellringer Write on the board: **List as many different kinds of taxes as possible. Why must we pay these taxes?**

Vocabulary Have students work in groups to create a crossword puzzle using the terms. Then have students exchange and solve each other's puzzles.

TEACH

Review with students the services that state and local governments provide their citizens. Tell them that, in this section, they will be learning how those services are paid for. Ask for volunteers to share taxes they listed in the Bellringer activity. Then remind students that a *progressive tax* requires people with higher incomes to pay more than those with lower incomes. A *regressive tax* requires everyone to pay the same amount, regardless of income.

Ask:

- What is the difference between a general sales tax and a selective tax? (*A general sales tax is on most items that are sold. A selective tax is levied only on certain selected items.*)
- Why would states want to use a sales tax to raise money? (*It is easy to collect and a sure way to raise money.*)
- What is property tax? (*a tax collected on land, buildings, and personal property*)

Learning Styles: Auditory/Verbal

Remind students that some states, such as New Hampshire, impose no state income tax. Divide the class into two groups, those in favor of income tax and those opposed to income tax. Have each group research the pros and cons of income tax and put together an argument either for or against the tax. Then have teams take part in a mock debate. Each member of both teams should present at least one argument.

Other Strategies

Learning Styles: Visual/Spatial (2)

Learning Styles: Interpersonal/Group Learning (2)
ELL/ESL Strategy

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Chapter 25 Outline (All-in-One, pp. 75–76)

Chapter Test B (All-in-One, pp. 120–123)

Other Resources

Reading Comprehension Worksheet

(All-in-One, pp. 107–108)

Section Quiz B (All-in-One, p. 116)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.