

Chapter 25

Section 2: Cities and Metropolitan Areas

Guiding Question: How do city governments serve the needs of residents and other Americans?

GET STARTED

Lesson Goals:

- Students will compare and contrast the three basic forms of city government.
- Students will understand the reasons for city planning.
- Students will define metropolitan areas.

Bellringer Display Transparency 25C, City Government. Write on the board: **List 5 characteristics that make [insert name of your city] a “city.”** If the school is not located in a city, insert the name of the city nearest you.

Vocabulary Create a set of flash cards for the vocabulary words and test the class by holding up each flash card and asking for the word or definition.

TEACH

Discuss students’ Bellringer responses and review the characteristics of city government and the name of your mayor or the mayor of a nearby city. Then organize students into five groups and assign each group one of the headings in the section. Have each group prepare a public-service radio commercial that gives an overview of the information in their assigned heading. Commercials should focus on the importance of the topic to the community at large. Allow class time for each group to present its commercial to the class.

Ask:

- What is a ward? (*It is a small area or section of the city usually represented by a council member.*)
- What are the roles of city commissioners? (*to work with other commissioners to run the city’s government; head city departments; may serve as mayor*)
- What is annexation? (*including suburbs near a city in the city’s boundaries*)

ELL/ESL Strategy

Language Objective: *To practice summarizing in an informational text*

Have students work in pairs and list six services that local governments provide for their citizens. Then have students rank the services in order of importance. When students finish, invite them to share their lists with the class and offer explanations for their rankings. Finally, review with students the importance of summarizing information and then reviewing it, as they did when they ranked the information about government services.

Other Strategies

Learning Styles: Logical/Mathematical

Learning Styles: Auditory/Verbal

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Chapter 25 Outline (All-in-One, pp. 75–76)

Other Resources

Reading Comprehension Worksheet (All-in-One, pp. 89–90)

Skill Activity (All-in-One, p. 95)

Extend Activity (All-in-One, p. 96)

Section Quiz B (All-in-One, p. 98)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher’s Edition.