

Chapter 24

Section 4: In the Courtroom

Guiding Question: How do state and local courts apply different types of laws?

GET STARTED

Lesson Goals:

- ☐ Students will understand the different types of state law.
- ☐ Students will compare and contrast criminal and civil law.
- ☐ Students will understand the kinds of juries in the jury system and how jurors are selected.

Bellringer Write the following on the board: **Create a concept web titled “The Five Forms of Law,” based on information from this section. Include words that describe the features of each form.**

Vocabulary Pair up students and have them create crossword puzzles using the vocabulary words from this section. Then have pairs switch puzzles and solve them.

TEACH

Tell students that in this section they will learn about how state courts function. Before reading the section, review the concept webs students created in the Bellringer activity. Then have students make lists of questions they have about state courts. As students read, have them note the answers to their questions. If some of their questions are unanswered after reading, have students research those questions using print or Internet resources.

Ask:

- What type of law deals with citizens’ behavior that does not involve a crime? (*civil law*)
- Why is the state not involved in civil cases? (*because no law has been broken*)
- What is a jury? (*a group of people selected to hear evidence in a court case and make decisions*)
- What two types of juries are there in the legal system of the United States? (*the grand jury and the petit jury*)
- What is a petit jury? (*A petit jury is a trial jury used in criminal and civil cases.*)

ELL/ESL Strategy

Language Objective: *To present content with graphic organizers*

Ask English language learners to identify the five types of laws applied in state courts (constitutional law, statutory law, administrative law, common law, and equity). Write students’ responses on the board. Then organize students into five groups, making sure each group contains some ELL students as well as some native English speakers. Have each group take notes about one of the types of laws in a graphic organizer. Then have each group share its findings with the class.

Other Strategies

Learning Styles: Auditory/Verbal

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Other Resources

Reading Comprehension Worksheet
(All-in-One, p. 42)

Section Quiz B (All-in-One, p. 50)

Chapter Resources

Essential Questions Journal

Chapter 24 Outline (All-in-One, p. 12)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher’s Edition.