

## Chapter 24

### Section 3: The Governor and State Administration

**Guiding Question:** What are the roles and powers of a governor?

#### GET STARTED

##### Lesson Goals:

- ❑ Students will consider the office of the governor, including selection and qualifications.
- ❑ Students will analyze the executive, legislative, and judicial powers of the country's governors.

**Bellringer** Write the following on the board: **A majority of U.S. presidential candidates and many Presidents have been governors. Why do you think voters often select former governors as President? Answer in your notebooks.**

**Vocabulary** Read the definitions of the vocabulary words from this section. Have students volunteer the correct answer either orally or by writing it on the board.

#### TEACH

Address the Bellringer questions by explaining to students that many people feel that serving as governor is good preparation for assuming the responsibilities of the presidency. Tell students that in this section they will learn about state governors. Have students use print or Internet sources to research the governor of your state. What is his or her name? How long has he or she been the governor? What is his or her background? Have students share their information with the class. Then ask for volunteers to read the section aloud.

##### Ask:

- Why is it important for a candidate for governor to be an American citizen? (*Answers will vary, but students may say that only an American citizen would be familiar enough with state as well as U.S. government to lead it.*)
- Why would an impeachment trial be held? (*if a governor was accused of a crime or serious misconduct*)

##### Learning Styles: Auditory/Verbal

Governors, as head of the state executive branch, have many parallel responsibilities to the U.S. President. In fact, a number of governors have been elected President. Have students write and deliver a 60-second commercial persuading voters that their state governor would make an excellent President. Commercials should focus on the governor's accomplishments and expertise and include a catchy campaign slogan. Have students present their commercials to the class.

##### Other Strategies

ELL/ESL Strategy

Learning Styles: Logical/Mathematical (2)

#### ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

##### Other Resources

**Reading Comprehension Worksheet**  
(All-in-One, p. 33)

**Section Quiz B** (All-in-One, p. 40)

##### Chapter Resources

**Essential Questions Journal**

**Chapter 24 Outline** (All-in-One, p. 12)

**Skill Activity** (All-in-One, p. 38)

**Audio support is available for this section.**

**Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.**