

Chapter 22

Section 4: Case Studies in Democracy

Guiding Question: What form does democratic government take in the United Kingdom and in Mexico?

GET STARTED

Lesson Goals:

- Students will recognize variations among democracies by comparing the governments of the United Kingdom and Mexico.

Bellringer Write the following names on the board: **Queen Elizabeth, Gordon Brown, Felipe Calderón.** Tell students that these people are government leaders and ask them if they know which country each leads.

Vocabulary On the board, write fill-in-the-blank sentences for the terms. Have students supply the answers.

TEACH

After the Bellringer activity, tell students that Queen Elizabeth and Gordon Brown are leaders in the United Kingdom, and Felipe Calderón is the leader of Mexico. Tell students that they will be comparing the governments of these two countries. Neither one is exactly like the United States, but each is a democracy. Read the introductory paragraph. Then direct students' attention to each of the blue Checkpoint questions in the section. Have them scan the material to find the answers. Then ask them to go back and read the section thoroughly.

Ask:

- Which part of government holds the power in the UK? (*Parliament*)
- Describe the constitution of the United Kingdom. (*The constitution is both written and unwritten. The written parts consist of historic documents and acts of Parliament. The unwritten part consists of British political customs and practices.*)
- When no party in the House of Commons has a majority, what happens? (*A coalition is formed.*)

ELL/ESL Strategy

Language Objective: *To help students understand the term shadow cabinet*

Remind English language learners that a shadow seems to follow a person around as he moves, but has no real substance. Explain that like a person's shadow, the *shadow cabinet* is a group of ministers who follow the work of the ruling party's cabinet, but have no authority until the opposition party gains a majority. Ask: **Who are the members of the shadow cabinet?** (*ministers from the opposition party*) **What does a shadow cabinet do?** (*watches over the opposing party's cabinet*) **What is the purpose of a shadow cabinet?** (*The purpose of the shadow cabinet is to be ready to serve should the ruling party lose power.*)

Other Strategies

Learning Styles: Logical/Mathematical
Learning Styles: Interpersonal/Group (2)
Learning Styles: Body/Kinesthetic

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Chapter 22 Outline (All-in-One, pp. 10–12)

Chapter Test B (All-in-One, pp. 51–54)

Other Resources

Reading Comprehension Worksheet
(All-in-One, p. 43)

Section Quiz B (All-in-One, p. 47)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.