

Chapter 22

Section 3: Transitions to Democracy

Guiding Question: How successfully have some nations achieved democratic governments?

GET STARTED

Lesson Goals:

- ☐ Students will discuss the challenges to democracy in various parts of the world.
- ☐ Students will recognize the factors that contribute to successful versus failed transitions to democracy.

Bellringer Write on the board: **High school graduation is a major transition.**

- (1) What changes will you need to make in your life to make that transition successful?
- (2) What new responsibilities will you have?
- (3) How can having more freedom be both an opportunity and a challenge?

Respond in your notebooks.

Vocabulary *Genocide* comes from Latin and Greek words meaning “killer” and “race.” Have students guess the meaning of *genocide*.

TEACH

Review the Bellringer activity. Tell students that in this section, they will learn about countries that have tried to transition from one kind of government into a democratic government. Read the first paragraph. Invite volunteers to read the subsections, and pause to emphasize and review new vocabulary.

Ask:

- Name two influential individuals who helped promote democracy in Poland. (*Lech Walesa and Pope John Paul II*)
- What evidence can you find that Yeltsin was a popular leader? (*He was reelected twice.*)
- Who is president of Russia today? (*Dmitry Medvedev*)

ELL/ESL Strategy

Language Objective: To help students differentiate the terms democratization and democratic consolidation

Explain that once *democratization* happens, a country’s government and society must change to support the new democracy. It will take a major effort to change the press, the election system, the military, the economic system, and other aspects of life. This process of change is called *democratic consolidation*.

Other Strategies

Learning Styles: Visual/Spatial

Learning Styles: Body/Kinesthetic

Learning Styles: Logical/Mathematical

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Chapter 22 Outline (All-in-One, pp. 10–12)

Other Resources

Reading Comprehension Worksheet
(All-in-One, p. 37)

Extend Activity (All-in-One, p. 39)

Section Quiz B (All-in-One, p. 41)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher’s Edition.