

Chapter 20

Section 4: Punishment

Guiding Question: How does the Constitution set limits on punishments for crime?

GET STARTED

Lesson Goals:

- Students will understand the purpose of bail and preventative detention.
- Students will examine how the Court's interpretation of "cruel and unusual punishment" has changed over time.
- Students will understand the arguments for and against capital punishment.
- Students will define the crime of treason.

Bellringer Display Transparency 20G, Death Penalty in the United States. Have students answer the questions in their notebooks.

Vocabulary Look at the vocabulary term *capital punishment*. Tell students that *capital* can mean "involving death." One can commit a *capital crime*. What might *capital punishment* mean?

TEACH

Tell students that in this section they will learn that punishment of the guilty must be fair. They will learn how the 8th Amendment protects citizens from excessive and cruel and unusual punishment. Have volunteers read the section aloud. Review students' answers to the Bellringer questions. Make sure students know whether or not their state has capital punishment among its laws. Discuss: Do students think the death penalty is cruel and unusual punishment?

Ask:

- What is the purpose of bail? (*Bail acts as a guarantee that the accused person will show up for the trial.*)
- Which mandatory laws did the Supreme Court find to be unconstitutional? (*laws which required the death penalty for certain crimes*)

Learning Styles: Visual/Spatial

Read the subsection titled "What is treason?" Ask students to imagine a political cartoon about treason, using information in the book and possibly current events. Then they can either draw the cartoon or write a few brief comments to describe how it would look. Encourage drawing by telling students that stick figures are a quick and acceptable way to express their ideas.

Other Strategies

ELL/ESL Strategy

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Chapter 20 Outline (All-in-One, pp. 127–129)

Chapter Test B (All-in-One, pp. 180–183)

Other Resources

Reading Comprehension Worksheet

(All-in-One, p. 164)

Section Quiz B (All-in-One, p. 172)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.