

Chapter 20

Section 1: Due Process of Law

Guiding Question: Why is the concept of due process important to a free society?

GET STARTED

Lesson Goals:

- ❑ Students will understand the importance of due process by considering examples of when due process was and was not followed.
- ❑ Students will evaluate how government balances its police power with the need to protect individual rights.

Bellringer Write these examples of unfair laws and the following question on the board: (1) Only students who drive red and blue cars can park in the school parking lot. (2) On Mondays and Wednesdays, brown-eyed students cannot eat in the cafeteria. (3) Police officers can search your home whenever they feel like it. What is wrong with these laws? Answer in your notebook.

Vocabulary Have students look up the definition of each word in the Glossary and then write a paragraph using all the words. Ask for volunteers to share their paragraphs with the class.

TEACH

Tell students that in this section, they will learn about some ways in which the rights of citizens accused of crimes are protected. Read the first paragraph on page 494 aloud to introduce the term *due process*. Ask volunteers to read each paragraph of this section aloud, pausing to review each subsection. Last, discuss students' answers to the Bellringer questions. Students should realize that the laws are unfair and arbitrary.

Ask:

- In which constitutional amendments are the rights of due process established? (*Amendments 5 and 14*)
- What type of due process was violated in *Rochin v. California*, 1952, and which constitutional amendment was violated? (*procedural due process; 14th Amendment*)

Learning Styles: Logical/Mathematical

Have students write a journal entry explaining whether they agree or disagree with this statement: The right to due process has been called the greatest protection in the Constitution from the abuse of power by government. When students are done, discuss this issue and ask volunteers to read passages from their entries.

Other Strategies

ELL/ESL Strategy

Learning Styles: Auditory/Verbal

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Prereading and Vocabulary Worksheet

(All-in-One, p. 126)

Chapter 20 Outline (All-in-One, pp. 127–129)

Other Resources

Reading Comprehension Worksheet

(All-in-One, p. 131)

Section Quiz B (All-in-One, p. 136)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.