

Chapter 1

Section 2: Forms of Government

Guiding Question: What are some forms of government in the world today?

GET STARTED

Lesson Goals:

- ❑ Students will understand the three ways government is classified.
- ❑ Students will compare and contrast democracies and dictatorships.
- ❑ Students will analyze different forms of government based on geographic location and the relationship between the legislative and executive branches.

Bellringer Write on the board: **direct democracy, indirect democracy, dictatorship, unitary government, federal government, confederation, presidential government, parliamentary government.** Have students copy the list and circle each term that they think describes government in the United States.

Vocabulary Have students find the vocabulary terms in the section. Then have them look up the meanings of the following prefixes: *auto-*, *con-*, *oligo-*, *uni-* and the suffix *-cracy*. Discuss these meanings in relationship to the terms.

TEACH

Review students' answers to the Bellringer activity. Explain that in this section, they will learn about both government in the United States and government in other countries. Because students will learn some new terms to describe these governments, have them keep their definitions from the Vocabulary activity and the Bellringer list on their desks to use as a handy reference as they read the section.

Ask:

- In which type of democracy is a small group of people chosen to represent a larger group? (*representative democracy, also known as indirect democracy*)
- How are leaders chosen in an oligarchy? (*They may appoint themselves or be chosen by a dictator.*)
- What types of groups often compete for power in an oligarchy? (*the army and religious leaders*)

Learning Styles: Logical/Mathematical

Have students create one Venn diagram showing the differences and commonalities between direct and indirect democracies and another to illustrate the similarities and differences in an autocracy and an oligarchy. Display student work.

Other Strategies

Learning Styles: Body/Kinesthetic
ELL/ESL Strategy

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Chapter 1 Outline (All-in-One, pp. 8–9)

Other Resources

Reading Comprehension Worksheet
(All-in-One, p. 22)

Section Quiz B (All-in-One, p. 26)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.