

Chapter 1

Section 1: Government and the State

Guiding Question: What is government, and what is its purpose?

GET STARTED

Lesson Goals:

- ❑ Students will examine government and the powers every government holds.
- ❑ Students will list the characteristics of the state and consider theories on the origin of the state.
- ❑ Students will examine the purposes of American government.

Bellringer Begin a two-column chart on the board with the headings “Prior Knowledge” at the top of one column and “Making Predictions” at the top of the other column. Write the following on the board: **Write what you already know about these topics in column one: democracy, constitution, dictators, politics, divine right. In column two, predict what you expect to learn about each topic.**

Vocabulary Have students find the meaning of the root words *execute*, *judge*, and *legislate*. Tell them to use both the root and the vocabulary term in a sentence.

TEACH

Review student responses to the Bellringer activity. Then tell them that this section will explain what government is and the purpose it serves. Before reading, preview the infographics in the section as a class. Have students jot down one question they have as they review each graphic. Then have them read the section to find the answers to their questions.

Ask:

- What is the process that is used to decide how the government is run and how the leaders are chosen? (*politics*)
- What is the main political unit in the world? (*the state*)
- Which theory of the origin of the state involved violence? (*the force theory*)

ELL/ESL Strategy

Language Objective: *Discussing an assigned topic as a group*

In order to ensure that ELL students have an accurate understanding of the difficult content under “What is a state?,” team those students with native English speakers. Have each group discuss the content and write down any questions they have. After they are finished, collect their lists of questions and go over them as a class.

Other Strategies

Learning Styles: Visual/Spatial

Learning Styles: Auditory/Verbal (2)

Learning Styles: Interpersonal/Group

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Prereading and Vocabulary Worksheet
(All-in-One, p. 7)

Chapter 1 Outline (All-in-One, pp. 8–9)

Other Resources

Reading Comprehension Worksheet
(All-in-One, p. 11)

Extend Activity (All-in-One, p. 18)

Section Quiz B (All-in-One, p. 20)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher’s Edition.