

Principles of Government

Warmup



Is government necessary?

A. Read the quotation below from Alexander Hamilton, a statesman and an officer in the American Revolution.

Why has government been instituted at all? Because the passions of men will not conform to the dictates of reason and justice, without constraint.

— Alexander Hamilton, The Federalist No. 11, 1787

| | | | | | o you agree or disagree with Hamilton? Explain your answer. | | | | |
|-------------------|--------------|------|------|---------------------|---|--|--|--|--|
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| response. Explain | your answer. | | | Extremely Important | | | | | |

Exploration

I. Government and the State

Find Out

- **A.** Every nation state has population, territory, sovereignty, and government. Give two examples of nation states. Identify the population, territory, and type of government of each one, using an almanac, encyclopedia, the Internet, or other sources. Identify the sources used.
 - 1. Nation State:

 Population:

 Territory:

 Type of Government:

 Source(s):

 Population:

 Territory:

 Type of Government:

 Source(s):
- **B.** Philosophers have long tried to explain the origin of the state. Over time, four major theories have evolved. Identify and define these theories, using your print or online textbook or other sources.
- Theories of the Origin of the State

 1.

 2.

 3.

What Do You Think?

C. Which theory of the origin of the state do you think makes the most sense? Explain.

Find Out

D. Read the Preamble to the Constitution. Then list the six purposes of our government outlined there.

1. ______

2. ______

3._____

4._____

5. _____

6._____

What Do You Think?

 $\textbf{E.} \ \ \textbf{Which purpose of government do you consider most important? Why?}$

II. Forms of Government

Find Out

A. Review the forms of government in your print or online textbook to complete the chart below.

| Form of Government | Example | Purposes |
|--------------------|---------|----------|
| Democracy | | |
| Unitary | | |
| | | |
| | | |
| Federal | | |
| | | |
| Dunaidantial | | |
| Presidential | | |
| | | |
| Parliamentary | | |
| , | | |
| | | |
| Dictatorship | | |
| Autocracy | | |
| | | |
| | | |
| Oligarchy | | |
| Oligarolly | | |
| | | |
| | | |

| O | What | Do | You | Think? |
|---|---------|----|-----|--------|
| | y wildt | ШU | IUU | |

| R | How | do the | nurnoses o | f democrac | v and | dictatorship | differ? | Fynlain | vour | answer |
|----|-----|---------|------------|--------------|--------|--------------|------------|----------|------|---------|
| D. | HOW | uo tiie | haihoses a | i ueilluciac | y allu | uictatuisiii |) uiiiei : | Expiaiii | youi | answei. |

III. Basic Concepts of Democracy

Find Out

A. Review the guiding principles of United States democracy in your print or online textbook. Then complete the chart below.

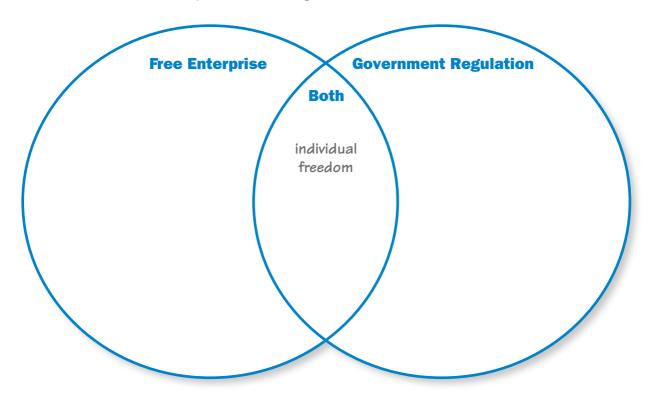
| Definition of Basic Ideas | Significance: What Does It Mean? |
|--------------------------------|----------------------------------|
| Worth of the Individual | Example: |
| Equality of Every Person | Example: |
| Majority Rule, Minority Rights | Example: |
| Need for Compromise | Example: |
| Individual Freedom | Example: |

What Do You Think?

B. Responsibilities of a good citizen include voting (starting at age 18), staying informed, and volunteering. Should these responsibilities become duties, required by law? Explain.

Find Out

C. The economic system of a state is different from its government. However, all modern states have a role in overseeing or regulating the economy. What are the most important features of the U.S. economy? Review these features in your print or online textbook or other sources. Then complete the Venn diagram below.



What Do You Think?

D. How much should your government oversee the economy? Explain your answer.

| Name: |
|-------|
|-------|

Apply What You've Learned Activity

Suppose that you were to create a government for a country formed from previously independent states. Use this worksheet to help you complete the Apply What You've Learned questions in your print or online textbook.

| A. | Check each classification | ı that applies to this go | vernment. |
|----|----------------------------|---------------------------|----------------------|
| | 1. Democracy | Dictatorship | |
| | 2. Unitary | Federal | Confederate |
| | 3. Presidential | Parliamentary | |
| В. | Can all citizens participa | te in this government? | Explain |
| | | | |
| | | | |
| | | | |
| C. | Are the legislative and ex | ecutive branches separ | ate and independent? |
| | | | |
| D. | What powers does each I | oranch hold? | |
| | | | |
| | | | |
| | | | |
| _ | Do so the many notion mun | | overboard. |
| E. | Does the new nation run | under a free enterprise | system? |
| | | | |
| F. | How much power does the | government have to o | versee the economy? |
| | | | |
| | | | |
| | | | |

Essay



Is government necessary?

Political thinkers, philosophers, and historians have all had their say about government. Humorists have also weighed in on this topic. Each quotation below has an amusing approach to a serious message.

The worst thing in this world, next to anarchy, is government.

— Henry Ward Beecher, Proverbs from Plymouth Pulpit, 1887

If government were a product, selling it would be illegal.

- P. J. O'Rourke, The Liberty Manifesto

⇔ What Do You Think?

What is your opinion? Write a response to the Essential Question, **Is government necessary?** Consider your thoughts on the quotations above, the Guiding Questions in your textbook, and the activities you have done in your Journal. See page 219 for a rubric on writing an Essential Question essay.



📚 Don't Forget

Your answer to this question will help you think about the Unit 1 Essential Question: What should be the goals of government?