

Chapter 19

Section 4: Freedom of Assembly and Petition

Guiding Question: How has the Supreme Court ruled on assembly and petition cases?

GET STARTED

Lesson Goals:

- ☐ Students will distinguish the conflicting but essential nature of the right to assemble.
- ☐ Students will understand the restrictions on assembly and petition.

Bellringer Display Transparency 19G, a quotation about freedom of assembly. Have students read the quotation and answer the questions in their notebooks.

Vocabulary Have students look up the words in the Glossary and then use each term in a short paragraph. (NOTE: Students shouldn't use the terms in the same paragraph, since "content neutral" relates to the right of assembly, not the right of association.) Ask selected students to share their paragraphs with the class.

TEACH

Tell students that in this section they will learn about the freedom of assembly and petition, guaranteed by the 1st Amendment. Point out that the rights of assembly and petition have always existed in this country. Discuss the quotation from the Bellringer. Explain that a demonstration may disrupt some people's routines and that the right of assembly can cause inconveniences, but the Founders knew that limiting this right would harm democracy. Tell students to keep in mind the difference between public and private property as they read the section.

Ask:

- What are two public places people may not hold assemblies? (*People may not hold assemblies near schools or courthouses (if attempting to influence court proceedings).*)
- What is the freedom of association? (*the freedom of citizens to associate with others in order to promote a cause*)

ELL/ESL Strategy

Language Objective: *To learn the vocabulary important to the topic*

Point out that the government's restrictions on time, place, and manner of assemblies must be content neutral. In order to help students better understand and remember the meaning of the term *content neutral*, have them look up *content* and *neutral* in a dictionary. Tell students to look for the definition of each word that makes the most sense in the phrase *content neutral*. Have volunteers share their findings with the rest of the class.

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Chapter 19 Outline (All-in-One, pp. 69–71)

Chapter Test B (All-in-One, pp. 114–117)

Other Resources

Reading Comprehension Worksheet
(All-in-One, p. 100)

Section Quiz B (All-in-One, p. 110)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.