

Chapter 19

Section 1: The Unalienable Rights

Guiding Question: How does the Constitution protect the rights of individuals against government?

GET STARTED

Lesson Goals:

- ☐ Students will identify liberties guaranteed by the Bill of Rights.
- ☐ Students will understand that rights are not absolute.
- ☐ Students will describe how the Constitution protects the rights of individuals by creating a web diagram.

Bellringer Display Transparency 19A, 1st Amendment Freedoms. Have students answer the questions in their notebooks.

Vocabulary On the board, write fill-in-the-blank sentences for each vocabulary term in the section. Have students write the answers on a sheet of paper. Then review the sentences as a class.

TEACH

Discuss students' responses to the Bellringer questions. Explain that in this section they will learn about the unalienable rights protected by the Constitution. Then, have a volunteer define *unalienable rights*. Have the class brainstorm a list of unalienable rights they hold. Ask for volunteers to read the section aloud to learn more about unalienable rights.

Ask:

- What is limited government? (*a principle that states that the power of government is limited and that government should never take away a person's basic freedoms*)
- Where are Americans' basic freedoms listed? (*Americans' basic freedoms are listed in the Bill of Rights and the Constitution.*)
- When does the government limit a person's rights? Give two examples. (*A person cannot infringe on the rights of another person, such as using the right of free speech to spread false statements about someone or using freedom of the press to give away military secrets.*)

Learning Styles: Auditory/Verbal

Review the six civil liberties guaranteed to all Americans: religion, speech, press, assembly, petition, and the right to a fair trial. Tell students that it is often easier to remember items on a list if they are in a mnemonic or a jingle. Assign students to work in pairs to create a mnemonic or jingle for these six liberties. Have volunteers share their work with the class. Post the jingles and mnemonics in the classroom.

Other Strategies

ELL/ESL Strategy

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Prereading and Vocabulary Worksheet
(All-in-One, p. 68)

Chapter 19 Outline (All-in-One, pp. 69–71)

Other Resources

Reading Comprehension Worksheet
(All-in-One, pp. 74–75)

Skill Activity (All-in-One, p. 78)

Extend Activity (All-in-One, p. 79)

Section Quiz B (All-in-One, p. 81)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.