

Chapter 18

Section 4: The Special Courts

Guiding Question: What are the special courts and what are the jurisdictions of each?

GET STARTED

Lesson Goals:

- ☐ Students will identify the special courts and their jurisdictions.
- ☐ Students will understand how the special courts function.

Bellringer Display Transparency 18J. Have students write answers to the questions in their notebooks.

Vocabulary Read the definitions for the terms randomly and ask students to write the correct word for each definition in their notebooks.

TEACH

Review the political cartoon that students considered in the Bellringer activity. (*Answers: (1) Internal Revenue Service, collect taxes; (2) Students may scan the text to find the answer: United States Tax Court.*) Tell students that in this section they will learn about the special courts, which hear cases involving the powers of Congress. Then ask for volunteers to read the section aloud.

Ask:

- How does the term of a special court judge differ from that of a constitutional court judge? (*Constitutional court judges are appointed for life; special court judges served for a limited term.*)
- What does the Court of Appeals for Veterans Claims do? (*The Court of Appeals for Veterans Claims hears appeals from decisions made by the Board of Veterans Appeals in the Department of Veterans Affairs.*)
- Which of his presidential roles was President Bush exercising when he created military commissions in 2001? (*He was acting as commander-in-chief.*)

ELL/ESL Strategy *To prepare and give a group presentation*

Divide the class into groups of five, making sure that each group contains some English language learners as well as English-proficient students. Members of each group should research one of the courts discussed in this section. Have researchers focus on the purpose of each court, and what types of cases the court hears. Tell students they will receive extra credit for any visuals they can create that relate to the court, such as graphs or charts, photographs, or drawings. Allow time for each group to present its results to the class.

Other Strategies

Learning Styles: Visual/Spatial

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Chapter 18 Outline (All-in-One, pp. 10–12)

Chapter Test B (All-in-One, pp. 56–59)

Other Resources

Reading Comprehension Worksheet

(All-in-One, p. 46)

Section Quiz B (All-in-One, p. 52)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.