

## Chapter 18

### Section 3: The Supreme Court

**Guiding Question:** What is the Supreme Court’s jurisdiction, and how does the court operate?

#### GET STARTED

##### Lesson Goals:

- ☐ Students will learn about the scope of the Supreme Court’s jurisdiction.
- ☐ Students will understand how the Supreme Court operates and reaches a decision.

**Bellringer** Check students’ prior knowledge of the Supreme Court by writing these questions on the board:

- (1) How many justices are on the Supreme Court? (2) Where is the Court located? (3) Must the Court decide cases by a unanimous vote?

**Vocabulary** Have students look up the prefixes *con-* and *dis-*. Then ask them to predict the meaning of the terms *concurring opinion* and *dissenting opinion*.

#### TEACH

Tell students that in this section they will learn about the Supreme Court and its jurisdiction. Review students’ Bellringer answers. Have volunteers read the section aloud. Tell students that Chief Justice John Marshall wrote the Court’s opinion in *Marbury v. Madison*, discussed in this section.

##### Ask:

- What power does judicial review give the Supreme Court? (*Under judicial review, the Supreme Court can declare laws and actions of local, state, or the national government unconstitutional.*)

##### ELL/ESL Strategy

**Language Objective:** *To understand the words concur and dissent*

English language learners may have trouble understanding the terms related to court opinions discussed in this section. To help them better understand the words *concur* and *dissent*, ask students to provide examples of when they might concur with a decision and when they might dissent from a decision. For example, students might concur with a decision to go to the movies. However, they might dissent from a decision to decrease their allowance.

##### Other Strategies

Learning Styles: Auditory/Verbal

#### ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

##### Chapter Resources

**Essential Questions Journal**

**Chapter 18 Outline** (All-in-One, pp. 10–12)

##### Other Resources

**Reading Comprehension Worksheet**

(All-in-One, pp. 33–34)

**Skill Activity** (All-in-One, p. 42)

**Section Quiz B** (All-in-One, p. 44)

**Audio support is available for this section.**

**Additional features for Differentiated Instruction can be found throughout the Teacher’s Edition.**