

Chapter 17

Section 4: Foreign Aid and Alliances

Guiding Question: In what ways does the United States cooperate with other nations?

GET STARTED

Lesson Goals:

- ❑ Students will describe how foreign aid programs and security alliances promote U.S. interests.
- ❑ Students will understand how the UN is organized and how the United States fits into that organization.

Bellringer Write the following on the board: **What is the United Nations? Where is its headquarters? Write any other facts that you know about this organization in your notebook.**

Vocabulary Have students look at the vocabulary words in the section. Then have them use a dictionary to define individual words in compound terms, such as *foreign*, *regional*, *security*, *alliance*, and *united*.

TEACH

Review students' responses to the Bellringer activity. Explain that the UN is one example of an international alliance. The participation of the United States in this organization after World War II was a dramatic illustration of the nation's shift from isolationism to internationalism. Tell students that in this final section of the chapter, they will learn the two basic parts of American foreign policy. Ask volunteers to read paragraphs, pausing to clarify or explain as necessary. At the end of each subsection, ask students to answer the red question in their notebooks.

Ask:

- What was the Lend-Lease program? (*During World War II, the United States gave Great Britain war supplies. In return, Great Britain leased land to the United States.*)
- What event resulted in Eastern European nations joining NATO? (*the fall of the Soviet Union*)

Learning Styles: Body/Kinesthetic

Hold a mock UN Security Council meeting. Have students represent each of the 15 current member nations of the Council. Locate a current issue for the "Council" to address on the UN Website: www.un.org. Have students study the issue from the perspective of their assigned country. At the meeting, the Council will draft resolutions about the issue. You may act as chairperson to keep the activity moving smoothly. Last, allow time for students to sum up the results of the meeting.

Other Strategies

ELL/ESL Strategy

Learning Styles: Logical/Mathematical

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Chapter 17 Outline (All-in-One, pp. 235–237)

Chapter Test B (All-in-One, pp. 282–285)

Other Resources

Reading Comprehension Worksheet
(All-in-One, pp. 269–270)

Extend Activities (All-in-One, pp. 275, 276)

Section Quiz B (All-in-One, p. 278)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.