# Chapter 15 Section 2: Executive Office of the President

**Guiding Question:** What agencies and advisors are part of the Executive Office of the President, and what are their functions?

## **GET STARTED**

#### **Lesson Goals:**

- ☐ Students will summarize the features and functions of the agencies within the Executive Office of the President.
- ☐ Students will understand how the President's budget is created.

Bellringer Write on the board: The President has advisors who help plan policy in different areas. If you were President, what areas of expertise would you like your advisors to have? Answer in your notebook.

**Vocabulary** Tell students that *domestic* is an antonym for *foreign*. Then ask them to guess the meaning of *domestic*.

#### **TEACH**

Briefly discuss students' Bellringer answers and then organize the class into five groups. Assign each group one of the subsections in the lesson, delineated by red headings. Instruct each group to read their subsection carefully and write a one-paragraph summary of it. Then, have a volunteer from each group present its summary. When students have finished, ask volunteers to read each subsection aloud. Discuss with students whether the summaries were accurate and how the activity helped them understand the information in the entire section.

#### Ask:

- Why do you think the secretary of state serves on the National Security Council? (Students should recognize that many security issues involve diplomacy and relations among countries, issues that directly involve the State Department.)
- How often is the federal budget prepared? (once every year)

# **Learning Styles: Visual/Spatial**

Have students reread the section and take notes on the various offices within the Executive Office of the President. Have them use their notes to create a web diagram showing the offices in the EOP and the responsibilities of each. Encourage students to add visuals illustrating the responsibilities of each office.

#### **Other Strategies**

ELL/ESL Strategy

## **ASSESS AND REMEDIATE**

• Assign the Section Assessment questions; grade student responses.

**Chapter Resources** 

**Essential Questions Journal** 

Chapter 15 Outline (All-in-One, pp. 125–127)

**Other Resources** 

Reading Comprehension Worksheet (All-in-One, p. 136)

Section Quiz B (All-in-One, p. 140)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.