

# Chapter 15

## Section 1: The Federal Bureaucracy

**Guiding Question:** What is the structure and purpose of the federal bureaucracy?

### GET STARTED

#### Lesson Goals:

- ❑ Students will define *bureaucracy*.
- ❑ Students will understand the bureaucratic structure of the federal government and the agencies involved.

**Bellringer** Write the following on the board: **Think about how our school is organized, and then answer these questions in your notebook: (1) What are some of the different departments in this school? (2) Why do you think the school is organized into different departments?**

**Vocabulary** Have students look up the root word *bureau* and the suffix *-cracy*. Discuss how the word parts are related to the meaning of *bureaucracy* and *bureaucrat*.

### TEACH

Use the Bellringer activity to introduce students to the concept of a bureaucracy. Tell students that in this section they will learn about the various departments and agencies that make up the federal bureaucracy. Have volunteers read the section aloud while the rest of the class outlines the information as it is read.

#### Ask:

- Who is at the top of the bureaucracy pyramid? (*the President*)
- What is the name usually given to an agency that controls business? (*commission*)
- Why do you think there are so many names for executive branch units? (*answers will vary; students might cite the number of government offices, varied responsibilities*)

#### Learning Styles: Logical/Mathematical

Instruct students to draw a pyramid showing the levels of the federal bureaucracy. The President should be at the top and independent agencies at the bottom. Then have students rate the levels on the pyramid from 1 to 5, with 1 being least important and 5 being most important. When students have finished their drawings and ratings, ask them to display their pyramids and explain their ratings.

#### Other Strategies

ELL/ESL Strategy

### ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

#### Chapter Resources

**Essential Questions Journal**

**Prereading and Vocabulary Worksheet**

(All-in-One, p. 124)

**Chapter 15 Outline** (All-in-One, pp. 125–127)

#### Other Resources

**Reading Comprehension Worksheet**

(All-in-One, p. 129)

**Section Quiz B** (All-in-One, p. 134)

**Audio support is available for this section.**

**Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.**