

Chapter 14

Section 4: Legislative and Judicial Powers

Guiding Question: How can a President check the actions of the legislative and judicial branches?

GET STARTED

Lesson Goals:

- ☐ Students will understand the President's legislative powers.
- ☐ Students will examine the President's judicial powers.

Bellringer Display Transparency 14G showing part of Article I, Section 7, Clause 2 of the Constitution. Write on the board: **How does this clause relate to checks and balances?** Have students answer in their notebooks and discuss answers as a class.

Vocabulary Have students work in groups or individually to create a crossword puzzle using the terms. When puzzles are complete, have students exchange and solve each other's puzzles.

TEACH

Tell students that in this section, they will learn about the President's lawmaking (legislative) and judicial powers granted by the Constitution. Direct students' attention to the figure titled, "Presidential Powers," which summarizes these powers. Then have students find each power where it is described in the section.

Ask:

- What are three of the President's legislative powers? (*Legislative powers include suggesting new laws to Congress, updates on the State of the Union, preparing an annual budget, veto power, and calling special sessions.*)
- Why do you think a President might be in favor of a line-item veto? (*The line-item veto power would give a President more discretion when signing a bill. Rather than agreeing to the entire bill, he or she could veto objectionable items.*)

Learning Styles: Auditory/Verbal

The President gives the State of the Union address in January. It is broadcast on television and radio networks across the country. For many years, the address was written. This practice began with Thomas Jefferson, who disliked public speaking. Beginning in 1913, President Wilson presented his address to Congress in person. Have students watch a recent State of the Union address, then give a verbal summary of the message's key points.

Other Strategies

ELL/ESL Strategy

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Chapter 14 Outline (All-in-One, pp. 70–72)

Chapter Test B (All-in-One, pp. 113–115)

Other Resources

Reading Comprehension Worksheet
(All-in-One, p. 99)

Extend Activity (All-in-One, p. 102)

Section Quiz B (All-in-One, p. 104)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.