

Chapter 14

Section 1: The Growth of Presidential Power

Guiding Question: What factors have contributed to the growth of presidential power?

GET STARTED

Lesson Goals:

- ❑ Students will examine Article II, Sections 2 and 3, of the Constitution to understand the powers granted to the President.
- ❑ Students will explain the reasons for the growth of presidential power.

Bellringer Display Transparency 14A, a political cartoon titled “The Growth of Presidential Power.” Have students answer the following questions: **1. What is the cartoonist saying about the presidential power of Andrew Jackson? 2. What details in the cartoon add to this interpretation?** Discuss students’ answers as a group.

Vocabulary The vocabulary word *tribunal* comes from the Latin word *tribunus*. In ancient Rome, a tribune protected common citizens from actions by the magistrates of the higher patrician class. A tribune was similar to today’s lawyer, just as a tribunal is like a court of law.

TEACH

Discuss students’ Bellringer responses. Explain that, while some early Presidents made greater use of their powers than others, the presidency today has grown into an office with vast authority. Tell students that in this section they will learn how the powers of the presidency have grown from the writing of the Constitution to today. Then ask for volunteers to read the section aloud.

Ask:

- What is the main function of Article II of the Constitution? (*It creates the office of the President. It also lists the main duties of this office.*)
- Why can the President send military troops abroad but not declare war? (*Declaring war is a power reserved to Congress, as a check on the President’s war powers.*)

ELL/ESL Strategy

Language Objective: *To read for meaning*
Draw a two-column, four-row chart on the board to use as you read the section aloud with students. Label the columns Questions and Answers. After reading each part of the section, write the heading question for that part in the appropriate area of the chart. For the first question, use a think-aloud to model how you would answer the question, and write the answer in the Answers column. Have students write and answer the remaining two questions as you continue reading.

ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

Chapter Resources

Essential Questions Journal

Prereading and Vocabulary Worksheet
(All-in-One, p. 69)

Chapter 14 Outline (All-in-One, pp. 70–72)

Other Resources

Reading Comprehension Worksheet
(All-in-One, p. 74)

Extend Activity (All-in-One, p. 80)

Section Quiz B (All-in-One, p. 82)

Audio support is available for this section.

Additional features for Differentiated Instruction can be found throughout the Teacher’s Edition.