

## Chapter 13

### Section 3: Presidential Selection: The Framers' Plan

**Guiding Question:** How did the process of choosing a President change over time?

#### GET STARTED

##### Lesson Goals:

- ☐ Students will describe the Framers' original plan for selecting the President and Vice President.
- ☐ Students will analyze how historical events led to changes in the way the President and Vice President are selected.

**Bellringer** Display Transparency 13C, Presidential Election of 1800, covering up the question below the map. Instruct students to study the map and answer the following questions in their notebooks: **What two political parties were involved in the election of 1800? Which candidate won the most electoral votes?**

**Vocabulary** Have students write a short paragraph using all three terms. Ask volunteers to share their paragraphs with the class.

#### TEACH

Discuss the Bellringer exercise as an introduction to the challenges presented by the election of 1800, including the fact that the election produced a tie for the presidency in the electoral college. Explain that it was possible, under the Framers' original plan, for the second-place winner—and thus, the winner of the vice presidency—to be from a different political party than the winner of the presidential vote. Ask: **Do you think a President and Vice President from opposing parties would make a good team?**

*(Possible answer: No, their differing stands on issues would prevent them from working well together. Or: Yes, this would allow input from the rival party.)*

Tell students that in this section, they will learn about the Framers' plan for presidential elections and why it had to change.

##### Ask:

- What qualities did the Framers believe electors would have? *(They would be informed and respected citizens.)*
- What led to the writing of the 12th Amendment? *(the rise of political parties)*

#### ASSESS AND REMEDIATE

- Assign the Section Assessment questions; grade student responses.

##### Chapter Resources

**Essential Questions Journal**

**Chapter 13 Outline** (All-in-One, pp. 12–14)

##### Learning Styles: Logical/Mathematical

Refer students to the list of Presidents in the back of their textbooks and have them select a Vice President from the last 40 years. Have students research how that person helped balance the ticket in the presidential election that year. Have students write a paragraph explaining whether they think the President's choice of a running mate was a good one.

##### Other Strategies

ELL/ESL Strategy

##### Other Resources

**Reading Comprehension Worksheet**  
(All-in-One, p. 28)

**Section Quiz B** (All-in-One, p. 31)

**Audio support is available for this section.**

**Additional features for Differentiated Instruction can be found throughout the Teacher's Edition.**